

Student-centered Learning and Teaching (SCLT) : Using SCLT to Develop Faculty and Improve Instructional Design

Workshop for the University Academic Staff

November 22-24, 2021

Time: 17:00-19:00 (Yerevan time)

Online via Zoom

Register <https://forms.gle/myJ6wnpwcA8Bmk4k9> by November 18, 2021

This interactive workshop is designed for the university faculty members and aims to improve their knowledge and skills in designing student-centered courses and in incorporating active learning pedagogies into the design and delivery of their courses.

By the end of the workshop, given tools and methodological guidelines, the participants will:

- identify the key principles of the student-centered learning and teaching relevant to the higher education context
- practice developing SCLT-based courses/sessions that include SCLT elements and active learning activities and techniques.

The language of the workshop is English, with simultaneous interpretation into Armenian.

To register for the workshop, please complete the registration by following this link <https://forms.gle/myJ6wnpwcA8Bmk4k9> by November 18, 2021.

Should you have questions, please contact Ms. Anna Gevorgyan, Erasmus+ Higher Education Reform Expert team member by emailing at gevorgyan.anna.k@gmail.com.

The workshop is run by [Dr. Manja Klemenčič](#).

Bio Note on the Presenter:

Manja Klemenčič is a Lecturer on Sociology of Higher Education and in General Education at Faculty of Arts and Sciences, Harvard University. She researches, teaches, advises, and acts as a consultant in sociology and politics of higher education, European higher education, and comparative higher education. Her major research contribution is in the study of student governments and student representation in higher education which is part of a broader research agenda on student agency and the effects of students on higher education. Klemenčič has over 120 publications and over 80 keynotes and invited lectures on a broad array of higher education topics, including student-centered learning and teaching, quality assurance and institutional research, civic role of higher education, academic profession, internationalization, and different aspects of higher education reforms. She has been an invited keynote speaker at major conferences of European academic associations. Her most recent publications include *Routledge International Handbook on Student-Centered Learning and Teaching in Higher Education* (2020, co-edited with Sabine Hoidn), *Mapping and analysis of student-centred learning and teaching practices: Usable knowledge to support a more inclusive high-quality higher education* (2020, co-authored with M. Pupinis and G. Kirdulytė and published by the Publications office of the European Union), and "Successful Design of Student-Centered Learning and Teaching (SCLT) Ecosystems in the European Higher Education Area", a keynote published in *Bologna Process Beyond 2020: Fundamental Values of the EHEA* -

Proceedings of the 1999-2019 Bologna Process Anniversary Conference (Banonia University Press, 2020).

Manja's three staple courses offered at Harvard have repeatedly won Harvard's awards for teaching excellence. Thrice, she was voted by the Harvard Yearbook Publications one of the favorite professors by the graduating class ('19, '20, '21). In 2020, she received John R. Marquand Award for Excellence in Advising and Support to Students, and in 2021, she is the recipient of the Phi Beta Kappa Alpha-Iota Prize for Excellence in Teaching at Harvard College, Faculty of Arts and Sciences.

Since 2014, Klemenčič serves as Editor-in-Chief of *European Journal of Higher Education*, and since 2015, as Co-editor of the academic book series *Understanding Student Experiences in Higher Education* published by Bloomsbury. She served as Co-Editor of the section "Mass and Elite Higher Education" in *International Encyclopaedia of Higher Education Systems and Institutions* published by Springer Nature (2020). She regularly acts as a consultant for international organizations and governments on higher education policies and instruments.

AGENDA

| Day 1, November 22 | | |
|--|--|--|
| 17:00-17:15 | Welcome and Introductions <i>Opening remarks:</i> Representative from the Ministry of Education, Science, Culture and Sport (5 min) Ms. Lana Karlova, Country Coordinator, National Erasmus+ Office (5 min) Introduction to the workshop, structure and focus, expectations (5 min) Ms. Anna Gevorgyan (Erasmus + HERE member) | Notes |
| 17:15-18:30 | Session 1: Student centered learning and teaching: overview of the approach, key principles and elements relevant to the higher education context Presenter Dr. Manja Klemenčič To join the session via Zoom, follow this link https://us02web.zoom.us/j/87045068845?pwd=VjFQTXM2SE03K0pNdGp5MUhKd21tQT09 ID: 870 4506 8845 Passcode: 205403 | This session will include a presentation on the key principles and elements of SCLT as applied to higher education. |
| 18:30 – 19:00 | <i>Debrief of Day 1, Q/A</i> Moderator Anna Gevorgyan | |
| Day 2, November 23 | | |
| 17:00-19:00 A 10-min break will be provided | Session 2: Designing SCLT-driven courses Presenter Dr. Manja Klemenčič To join the session via Zoom, follow this link https://us02web.zoom.us/j/85792927156?pwd=Y09TY0VLSkJIMVN0YVpSRkIFQXQ0QT09 ID: 857 9292 7156 Passcode: 585439 | This session will include general information and presentation of the elements of the SCLT-driven courses and will ask the participants to apply the presented |

| | | |
|---------------------------|---|--|
| | | principles to designing own courses. |
| Day 3, November 24 | | |
| 17:00-18:30 | <p><i>Session 3: Strategies for promoting SCLT in classrooms (active learning strategies, student engagement)</i></p> <p>Presenter Dr. Manja Klemenčič</p> <p>To join the session via Zoom, follow this link https://us02web.zoom.us/j/84337572481?pwd=anlldFlqancwZU5STUIPTVpFODFPUT09 ID: 843 3757 2481 Passcode: 725836</p> | This session will include practical activities on how to implement SCLT in classrooms for better student engagement. |
| 18:30-19:00 | <p><i>Wrap-up, main take-aways and conclusions</i></p> <p>Moderator Anna Gevorgyan</p> | |